ASSOCIATION DEVELOPMENT REFEREE MATCH ASSESSMENT					
Referee Name:			Date:		
Area	Ref	Assessable Performance Criteria	Competency		
Communication	1	Uses a loud whistle when making a call	Not Yet	Yes	
	2	Signals fouls, out of bounds, travels and double dribbles correctly, in particular, puts a hand/fist up for violations/fouls as per FIBA	Not Yet	Yes	
	3	Communicates decisions verbally to the player/s when making a call and, where appropriate, uses a loud voice to address the scoretable	Not Yet	Yes	
Calling of the Mechanics	4	Demonstrates good lead position by starting in a wide position and looking to adjust with the play	Not Yet	Yes	
	5	Demonstrates good trail position by moving and adjusting with the play and maintaining a good distance while trailing the play	Not Yet	Yes	
	6	Demonstrates basic knowledge of areas of responsibility for trail and lead by making no calls outside their area	Not Yet	Yes	
	7	Identifies and accurately calls travel, double dribble, and out of bounds violations	Not Yet	Yes	
	8	Identifies and accurately calls fouls in obvious or heavy contact situations which result in a player falling to the floor or losing the ball	Not Yet	Yes	
Game Control	9	Makes decisions confidently without hesitation on the 'first' obvious violation or foul	Not Yet	Yes	
Profess- ionalism	10	Is appropriately dressed to referee as per competition expectations	Not Yet	Yes	
	11	Demonstrates integrity by treating all participants with respect and behaving in a responsible manner	Not Yet	Yes	
Game Administration	12	Effectively starts a game by checking court safety and preparing the game-clock and score-sheet. Effectively communicates and administers events during a game such as possession arrow and court hazards. Effectively ends a game by blowing a final whistle, meet mid-court with partner official and accurately check and sign off scoring system.	Not Yet	Yes	
Rules	13	Demonstrates knowledge of the basic rules of the games (specifically fouls, travel, double dribble, out of bounds) and explain basic positioning principles.	Not Yet	Yes	

travel, double dribble, out of bounds) and explain basic positioning principles Advice for improvement or comments regarding performance

(please use reference number to identify competency being referred to)

Referee	Coach	Name:
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